

## Teacher Support for New Assignments: Grant Enrollment Application

The state of Florida has established a (limited) grant for Florida teachers (novice or experienced) with new assignments, assignments out-of-field or not highly-qualified to set them on a path to be highly-qualified and highly-effective. To facilitate this, the **University of Florida** and **The University of North Florida** offer the *Expert Systems for Teachers™* Series subject-specific online training courses with subject-specific mentors provided at **no cost** to teacher, school or district. Space/funds are available on a first-come-first serve basis. To participate, the following must be completed:

**1. Select a university:** to see the course descriptions, teachers should navigate to [http://thetlf.org/TLF\\_Universities.html](http://thetlf.org/TLF_Universities.html), select the university of their choice, navigate to the course(s) they wish to enroll in, and fill out this form. **Note:** The participating universities offer the same courses and facilitators.

**2. Select course(s) online:** teachers choose the new course(s) they have been assigned to teach. Teachers lacking a collegiate major or minor in the specific subject may register for the appropriate FTCE as part of this enrollment. The FTCE may be taken at the end of the current school year (or earlier if required by your district). **The FTCE fee is included in the grant.** Those teachers new to an assignment but technically qualified to teach the subject need not take the FTCE. There is a subject-specific pre-test and post-test for each online course. The pre-test does not count toward the grade as it only establishes a baseline of content knowledge. To pass the online course the post-test must be passed with a score of 70% or better. A passing numerical score on the FTCE [Florida subject area exam](#) specific to the coverage to be pursued or renewed is equivalent to three (3) semester hours of college credit for renewal purposes toward the 6 required for recertification every 5 years. The continuing education units or in-service hours awarded for passing specific courses may be added to your license renewal requirement through your school district's Master Inservice Program, at their discretion. Check with your Certification Director for approval of inservice hours. **Note:** If you are teaching more than one new course, you may enroll those courses that best match your new assignments. The University will arrange for the course manual(s) with CD(s), Moodle login(s), facilitator(s) / mentor(s) contact information to be delivered to you.

**3. To register,** save this form to your computer, open it, type in the following **required** information, save it again and attach back to a reply email to [registration@teacherpd.net](mailto:registration@teacherpd.net) (this information not shared):

Teacher Name: \_\_\_\_\_ School District: \_\_\_\_\_

Teacher's Collegiate Major and Minor: \_\_\_\_\_

Teacher's Graduate Major (if any): \_\_\_\_\_

Teacher School Email: \_\_\_\_\_ School Phone and Extension: \_\_\_\_\_

School Name \_\_\_\_\_

Teacher School Address (inc. street, city, zip): \_\_\_\_\_

Teacher Home address (inc. street, city, zip): \_\_\_\_\_

Teacher Personal Email: \_\_\_\_\_ Teacher cell number: \_\_\_\_\_

**4. Choose the university** (Note: all courses and facilitators are the same among the 2) with an "x": \_\_\_\_ **UF** \_\_\_\_ **UNF**

**5. List specific course names(s)** below to be enrolled in **and title of FTCE** (if necessary) chosen from courses listed on next pages of this form:

Graduated from an Undergraduate School of Education? Yes or No: \_\_\_\_

Degree from Graduate School of Education? Yes or No: \_\_\_\_

If no to both above, is teaching a second career with an alternative certificate for you: Yes or No \_\_\_\_

New to teaching this year? Yes or No \_\_\_\_ If no, number of years teaching: \_\_\_\_

Have you ever taught this course before? Yes or No. \_\_\_\_ If yes, how many years? \_\_\_\_

**Course Requirements:** The Grant funds are available with the following stipulations and adherences.

1) **Online pre-test** must be taken no later than seven (7) calendar days after completed registration. *Materials will not be sent from the fulfillment center until completion of pre-test.* (Pre-test does not count toward the final grade)

2) **Online post-test** must be taken by Dec. 30. Participating universities will not issue Certificates of course completion unless the Online post-test is taken. Also, your school district will be notified if you do not complete the post-test.

3) **Master In-service Program Approval:** At the discretion of your school district, 60 hours of credit may be applied through their Master Inservice Plan (only exception: 20 hours for the Confronting Drugs course).

4) **Reimbursement for FTCE:** If you elect to take an FTCE SAE as part of your grant course, you will be reimbursed upon your forwarding of the Pearson confirmation of payment email to the [registration@teacherpd.net](mailto:registration@teacherpd.net) address. An FTCE passing score awards 3 semester credits (60 hours) toward license renewal.

I, \_\_\_\_\_, on this date \_\_\_\_\_ agree to the above requirements and request the *Expert Systems for Teachers®* course tuition and materials be paid by the *Highly-Qualified Teacher Grant*.

## Expert Systems for Teachers® course list:

<b>Advanced Placement (AP)</b>
Teaching AP Art History
Teaching AP Biology
Teaching AP Calculus
Teaching AP Chemistry
Teaching AP Environmental Science
Teaching AP European History
Teaching AP Language and Composition
Teaching AP Literature and Composition
Teaching AP Physics with Calculus
Teaching AP Psychology
Teaching AP Statistics
Teaching AP U.S. History
<b>Teaching Art</b>
Teaching Elementary Art
Teaching Art 1
Teaching Art 2
Teaching Art 3
<b>Teaching Business, Computer Science and Technology</b>
Teaching HTML
Teaching Keyboarding
Teaching Office Procedures
<b>Teaching Cambridge International Curriculum</b>
Teaching IGCSE French 0520
Teaching IGCSE History 0470
<b>Teaching Communications</b>
Teaching Middle School Journalism
Teaching Journalism
Teaching Public Speaking
Teaching Scholastic Newspaper Production
Teaching Scholastic Yearbook Production
Teaching TV Production
<b>Teaching Exceptional Students</b>
Teaching Exceptional Students
<b>Teaching Family and Consumer Science</b>
Teaching Career Planning
Confronting Drug Use (see Physical Education)
Teaching Interior Design
Teaching Life Management
<b>Teaching International Baccalaureate (IB)</b>
Teaching IB Biology
Teaching IB Chemistry Standard Level (SL)
Teaching IB Chemistry Higher Level (HL)
Teaching IB Economics
Teaching IB English B
Teaching IB Environmental Systems and Societies
Teaching IB French B

Teaching IB Geography
Teaching IB History of the Americas
Teaching IB History of Europe
Teaching IB Math Studies
Teaching IB Math Standard Level (SL)
Teaching IB Spanish Ab Initio
Teaching IB Spanish B
Teaching IB Theory of Knowledge
Teaching IB MYP Technology
<b>Teaching Languages</b>
Teaching Spanish 1
<b>Teaching Language Arts</b>
Teaching Grades 2-5 Language Arts
Teaching Creative Writing
Teaching English –Level 1 High School
Teaching English –Level 2 High School
Teaching English – Level 3 – High School
Teaching Essay Writing
Teaching ESL
Teaching Great Books
Teaching American Literature
Teaching British Literature
Teaching World Literature
Teaching Elementary Poetry
Teaching High School poetry
<b>Mathematics</b>
Teaching Pre-Algebra
Teaching Algebra 1
Teaching Algebra 2
Teaching Geometry
Teaching Trigonometry
Teaching Pre-Calculus
<b>Teaching Music</b>
Teaching Elementary Music
Teaching Jazz
Teaching Music Appreciation
Teaching Orchestra
<b>Physical Education, Health Education And Training</b>
Confronting Drug, Alcohol and Tobacco Use
<b>Teaching Science</b>
Teaching 7th Grade Science
Teaching 8th Grade Science
Teaching Anatomy and Physiology

Teaching Aquatic Science
Teaching Middle School Astronomy
Teaching Astronomy
Teaching Introductory Biology
Teaching Honors Biology
Teaching Adapted Biology
Teaching Botany
Teaching Chemistry
Teaching Honors Chemistry
Teaching Earth Science
Teaching Ecology
Teaching Environmental Science
Teaching Marine Biology and Oceanography










































Teaching Physical Science
Teaching Introductory Physics Through Inquiry
Teaching Honors Physics
Teaching Zoology
<b>Teaching Social Studies</b>
Teaching American Government
Teaching Civics
Teaching World Geography
Teaching U.S. History
Teaching Sociology
Teaching Western Civilization
Teaching Modern World History
Teaching Early Man to the Present

Details for these courses may be found at the participating university web sites. These are the links:

**University of Florida:** <http://pd.dce.ufl.edu/teacher-development>

**University of North Florida:** [http://www.unf.edu/ce/professional\\_development/UNF\\_Teacher\\_Prep.aspx](http://www.unf.edu/ce/professional_development/UNF_Teacher_Prep.aspx)

### FTCE Subject Area Examinations

<ul style="list-style-type: none"> <li>• Agriculture 6–12 </li> <li>• Art K–12 </li> <li>• Biology 6–12 </li> <li>• Business Education 6–12 </li> <li>• Chemistry 6–12 </li> <li>• Computer Science K–12 </li> <li>• Drama 6–12 </li> <li>• Earth/Space Science 6–12 </li> <li>• Educational Media Specialist PK–12 </li> <li>• Elementary Education K–6 </li> <li>• English 6–12 </li> <li>• ESOL K–12 </li> <li>• Exceptional Student Education K–12 </li> <li>• Family and Consumer Science 6–12 </li> </ul>	<ul style="list-style-type: none"> <li>• French K–12 </li> <li>• German K–12 </li> <li>• Guidance and Counseling PK–12 </li> <li>• Health K–12 </li> <li>• Hearing Impaired K–12 </li> <li>• Humanities K–12 </li> <li>• Journalism 6–12Latin K–12 </li> <li>• Marketing 6–12 </li> <li>• Mathematics 6–12 </li> <li>• Middle Grades English 5–9 </li> <li>• Middle Grades General Science 5–9 </li> <li>• Middle Grades Integrated Curr. 5–9 </li> <li>• Middle Grades Mathematics 5–9 </li> </ul>	<ul style="list-style-type: none"> <li>• Middle Grades Social Sci. 5–9 </li> <li>• Music K–12 </li> <li>• Physical Education K–12 </li> <li>• Physics 6–12 </li> <li>• Prekindergarten/Primary PK–3 </li> <li>• Preschool Education Birth–Age 4 </li> <li>• Reading K–12 </li> <li>• School Psychologist PK–12 </li> <li>• Social Science 6–12 </li> <li>• Spanish K–12 </li> <li>• Speech 6–12 </li> <li>• Speech-Language Impaired K–12 </li> <li>• Technology Education 6–12 </li> <li>• Visually Impaired K–12 </li> </ul>
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If you have not registered for the appropriate FTCE, here are the instructions to do so:

[http://www.fl.nesinc.com/FL\\_Register.asp](http://www.fl.nesinc.com/FL_Register.asp)

Choose your FTCE subject-area(s), date and location, pay by credit card for your selection, then forward the confirming email you receive from Pearson showing that you are registered and paid and we will reimburse you for the fee by check for the subject(s) you have enrolled in through the grant program.

You will receive your test scores through your FTCE/FELE account. Your passing scores are automatically submitted electronically to the Bureau of Educator Certification. During registration, you may select a school district and/or college/university to receive your test scores. Please note that if you do not select a district or institution when you register, you may be responsible for providing them with a copy of your score report in the future.