

Agenda Item Number 6.07(1)

**Taylor County District School Board
Office of the Superintendent
Agenda Item for School Board Approval**

Date Submitted 10/04/2018 Board Meeting Date 11/13/2018

Date agenda item is due in the Superintendent's Office 11/02/2018

Person submitting the item: Sharon Hathcock - DOI

Name of document placed on agenda: 2018-2019 Title IV

Summary description regarding this action item:

Please review and approve the attached Title IV Student

Support and Academic Enrichment Grant that has been approved

by the Department of Education for the 2018-2019 school

year.

APPROVED

NOV 13 2018

**By Taylor County
School Board**

Signatures Required

Yes ☐ No ☒

Reviewed by:

Director of Finance _____

The action described above is provided for and is consistent with relevant contract and grant provisions and the Board approved budget as amended.

Director of Personnel _____

The action described above is provided for and is consistent with the Board approved staffing plan and collective bargaining agreements.

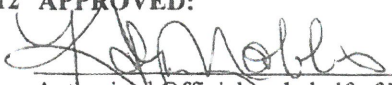

Director of Instruction Sharon Hathcock

The action described above is provided for and is consistent with relevant Federal programs and the Board approved School Improvement, Instructional and Curriculum Plans.

Superintendent _____

TCSB # 0607-3

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Taylor County School District	2 PROJECT NUMBER 620-2419A-9C001
3 PROJECT/PROGRAM TITLE Student Support and Academic Enrichment Grants <div style="text-align: right;">TAPS 19A120</div>	4 AUTHORITY 84.424A Title IV Student Support and Academic Enrichment USDE or Appropriate Agency FAIN#: S424A180010
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/30/2018 - 08/30/2019 Program Period: 08/30/2018 - 08/30/2019
7 AUTHORIZED FUNDING Current Approved Budget: \$64,644.70 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$64,644.70	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>08/30/2019</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>10/20/2019</u> Last date for receipt of proposed budget and program amendments: <u>07/30/2019</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2018</u> 	
10 DOE CONTACTS Program: Petricia Sailor Phone: (850) 245-9322 Email: Petricia.Sailor@fldoe.org Grants Management: Unit A (850) 245-0496	<div style="display: flex; justify-content: space-between;"> <div> Comptroller Office Phone: (850) 245-0401 </div> <div> Duns#: 106027881 FEIN#: F596000878002 </div> </div>
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. Other: 	
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 40%;"> 12 APPROVED:  Authorized Official on behalf of Pam Stewart Commissioner of Education </div> <div style="width: 20%; text-align: center;"> <u>9/19/18</u> Date of Signing </div> <div style="width: 30%; text-align: right;">  FLORIDA DEPARTMENT OF EDUCATION <small>fldoe.org</small> <div style="color: red; font-weight: bold; font-size: 1.2em;">APPROVED</div> </div> </div>	

DOE-200
Revised 07/15

NOV 13 2018

By Taylor County
School Board

FLORIDA DEPARTMENT OF EDUCATION

Project Application

RECEIVED
CONTINGENTS, GRANTS, AND
PROCUREMENT

2018 JUL 26 AM 11:16

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Title IV: Student Support and Academic Enrichment Grants ✓ TAPS NUMBER: 19A120 ✓	DOE USE ONLY Date Received Project Number (DOE Assigned) 620-2419A-8C001 ✓								
B) Name and Address of Eligible Applicant: Taylor County School District ✓ 318 North Clark Street Perry, Florida 32347		Project Number (DOE Assigned) 620-2419A-8C001 ✓								
C) Total Funds Requested: \$ 66,644.70 <hr/> DOE USE ONLY Total Approved Project: \$ 66,644.70	D) Applicant Contact & Business Information <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:50%;">Contact Name: Sharon Hathcock</td> <td style="width:50%;">Telephone Numbers: 850-838-2500</td> </tr> <tr> <td>Fiscal Contact Name: Ashley Valentine</td> <td>850-838-2503</td> </tr> <tr> <td>Mailing Address: 318 North Clark Street Perry, Florida 32347</td> <td>E-mail Addresses: Sharon.hathcock@taylor.k12.fl.us Ashley.valentine@taylor.k12.fl.us</td> </tr> <tr> <td>Physical/Facility Address: 318 North Clark Street Perry, Florida 32347</td> <td>DUNS number: 106027881 ✓ FEIN number: F596000878002 ✓</td> </tr> </table>		Contact Name: Sharon Hathcock	Telephone Numbers: 850-838-2500	Fiscal Contact Name: Ashley Valentine	850-838-2503	Mailing Address: 318 North Clark Street Perry, Florida 32347	E-mail Addresses: Sharon.hathcock@taylor.k12.fl.us Ashley.valentine@taylor.k12.fl.us	Physical/Facility Address: 318 North Clark Street Perry, Florida 32347	DUNS number: 106027881 ✓ FEIN number: F596000878002 ✓
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Physical/Facility Address: 318 North Clark Street Perry, Florida 32347	DUNS number: 106027881 ✓ FEIN number: F596000878002 ✓									
CERTIFICATION I, <u>Danny Glover</u> ✓, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the <u>RFA or RFP</u> and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application. <table style="width:100%;"> <tr> <td style="width:33%; vertical-align: bottom;"> E) <u>Danny Glover</u> Signature of Agency Head </td> <td style="width:33%; vertical-align: bottom;"> <u>Superintendent</u> Title </td> <td style="width:33%; vertical-align: bottom;"> <u>7-24-18</u> Date </td> </tr> </table>			E) <u>Danny Glover</u> Signature of Agency Head	<u>Superintendent</u> Title	<u>7-24-18</u> Date					
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FLORIDA DEPARTMENT OF EDUCATION BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:

Taylor County School District

B) DOE Assigned Project Number:

620-2419A-8C001

C) TAPS Number:

19A120

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
5100	120	Classroom Teachers: Extra hours for teachers to provide after school enrichment clubs and events.	0.2	\$ 10,000.00	100			
5100	210	Retirement: calculated at 8.26%	0	\$ 826.00	100			
5100	220	Social Security: Calculated at 7.65%	0	\$ 765.00	100			
5100	240	Workmen's Comp: Calculated at 1.376%	0	\$ 137.60	100			
5100	310	Professional and Technical Support Services: assemblies and presentations by content area experts Approximately 8,000 in the Safe/Healthy focus area and 7,271 in the Well-Rounded focus area. Character education and science and civics support.	0	\$ 15,271.40	100			
5100	362	Software rentals: Digital citizenship program - Learning.com annual site license to provide digital citizenship and technology education for 700 students.	0	\$ 3,500.00	100			

RS RS RS

5100	510	Consumable Supplies: Supplies and materials related to and necessary for high quality science, history, and/or social-emotional instruction. Civics consumable texts, STEM materials and supplies including drones to used in STEM programs throughout the year (10 @ 200.00 each), robotics kits (5 @ 400.00), and agricultural materials (FFA guides, land lab materials, hoes, shovels, potting soil, seeds, experiment kits, garden hoses, batteries, compost kit). Character education supportive curriculum materials 2,000.	0	\$	15,000.00	100			
5100	519	Consumable Supplies such as ink cartridges for necessary for student projects.	0	\$	1,500.00	100			
5100	644	Non-Capitalized Equipment: Digital microscopes	0	\$	3,000.00	100			
5100	730	Dues and Fees: Student registration fees for science and social studies content area initiatives, clubs, and leagues	0	\$	6,644.70	100			
7800	330	Travel costs associated with Student Field Trips. Content area student field trips to museums and other venues associated with science, history, and/or STEM. Well-rounded 7,000 (district object 332)	0	\$	8,000.00	100			
ID) TOTAL			\$		64,644.70				

Printed Name:

Petrea Salor

Signature:

Petrea Salor

Title:

Contracts/Grants Specialist

Date:

8/7/18

DOE USE ONLY (Grants Management)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name:

Petrea Salor

Signature:

Petrea Salor

Title:

Contracts/Grants Specialist

Date:

8/14/2018

Student Support and Academic Enrichment

Taylor County School District Project Design Narrative

1. Project Abstract (or Summary):

Through this funding, schools within the Taylor County School District will provide activities for students that address the Student Support and Academic Enrichment educational focus areas as listed below. The LEA aims to support enrichment endeavors at the elementary, middle, and high school levels with equitable shares being allocated to all CEP schools within the district.

Educational Opportunities to be Provided (ESEA section 4107)
<ul style="list-style-type: none"><li data-bbox="350 720 1273 814">• Well-Rounded: Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including access to these subjects for underrepresented groups.<li data-bbox="350 842 1200 936">• Well-Rounded: Strengthening instruction in American history, civics, economics, geography, government education, and environmental education.<li data-bbox="350 963 1240 1058">• Safe and Healthy: Providing school-based character education and social emotional support activities to increase social emotional awareness in an effort to impact safety and well-being.<li data-bbox="350 1085 1102 1117">• Technology: Implementation of digital citizenship programs.

2. Justification

Throughout the Title IV needs assessment and consultation processes, the Taylor County School District elicited input from school administrators and teachers. The ESSA Title IV initiative was presented and discussed at School Advisory Committee Meetings and also at the District Parent Advisory Council Meeting. Two Title IV stakeholder meetings were scheduled and facilitated by the Director of Instruction. The first stakeholder meeting was facilitated to share a Title IV overview with community groups and the second was scheduled for school sites to share planned site specific school acceleration and enrichment needs and discuss budgeting for them.

Description of Well Rounded Educational Opportunities

the common good would require developing students' critical thinking and debate skills, along with strong civic virtues.

- Unfortunately, rigorous civics education is not available to all students. Until the 1960s, it was common for American high school students to have three separate courses in civics and government. But civics offerings were slashed as the curriculum narrowed over the ensuing decades, and lost further ground to "core subjects" under the NCLB-era standardized testing regime.
- Only 25 percent of U.S. students reach the "proficient" standard on the NAEP Civics Assessment. All 50 states require some form of instruction in civics and/or government, and nearly 90 percent of students take at least one civics class. But too often, factual book learning is not reinforced with experience-based learning opportunities like community service, guided debates, critical discussion of current events, and simulations of democratic processes.
- According to Dr. Patricia Fioriello, all students benefit from STEM programs because they teach innovation and allow students to explore greater depths of all subjects by utilizing the skills learned; these skills are going to be required in order for today's students to be tomorrow's global leaders. All jobs are requiring workers to have a greater ability to think critically, work as a member of a team and independently, and close the performance gap between our American students and those being produced in other countries.
- In recent years, there has been a significant decline in the number of college students choosing majors in science or technology related fields. Much of this has to do with poor preparation for the classes during high school and the intense work required outside of the lecture setting in places like laboratories. Students have chosen easier majors and courses of study in place of taking on the fields that they wanted to enter due to poor preparedness. If the graduation rates continue with this trend, there will be a workforce shortage in areas of engineering and science fields.
- The United States needs to be more competitive and build new standards for our students. The National Science Foundation "estimates that 80% of the jobs created in the next decade will require some form of math and science skills." In order for our children to see the advancements in their generations that we saw in ours, it is important that they have a well-balanced education that includes STEM elements, as well as, traditional classes in the Arts. STEM education is designed to teach the "whole" student and in turn will make them more successful members of society.

Goal 5 – Enable at least 25% of the students to earn digital citizenship certification.

3. Explanation of how the goals will be measured

Achievement of the Title IV science and history goals, Goals 1 and 2, will be measured by comparing the Florida Department of Education district grade percentages from 2018 to 2019 in the areas of Social Studies and Science.

Attainment of Goals 3 and 4 will be computed by comparing 2017-18 SIS data to the 2018-19 data.

Measuring the success of Goal 5 will be based upon the number of digital citizenship certificates earned during the 18-19 school year.

Project Evaluation:

1. The plan to evaluate project outcomes both qualitatively and quantitatively.

Quantitatively and qualitatively, the effectiveness of the Title IV grant project outcomes will be measured by the following at the end of the 2018-19 school year:

1. Number of educational enrichment activities provided by schools
2. Number of digital citizenship certificates earned.
3. Increase in FSA EOC and related state assessments
4. Student climate survey data
5. Student attendance and discipline data comparison

General Education Provisions Act (GEPA)

All supplemental academic enrichment initiatives funded through Title IV grant funding will comply with the district's equity and discrimination policies. It is the policy of Taylor County School Board that no person shall, on the basis of race, color, national origin, religion, sex, marital status, disability if otherwise qualified, or on the basis of the use of a language other than English by Limited English Proficiency (LEP) students, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by the School District.

never had the opportunity to participate in a science or history event at no cost to the family or had the means to travel to a museum fifty, or more, miles away.

The impact of Title IV Student Support and Academic Enrichment funds should be measureable at every school site. Title IV funding will be used to provide science STEM and social studies enrichment activities at the elementary, middle, and high school levels. Some of the enrichment endeavors planned include developing STEM clubs, participating in STEM events in the area, and field trips to museums such as the National High Magnetic Field Laboratory, Odyssey Science Center, Museum of History and Natural Science, and the Museum of Florida History. If funds are available, supplies will be purchased to assist all students with science and history fair projects, as well.

Project outcomes will ultimately be measured by the increase in state assessment proficiency scores in the areas of Science, Biology, Civics, and U. S. History. Additional outcomes related to student engagement with core content will be measured by classroom walkthrough data.

Social emotional activities to enrich the Safe and Healthy domain are virtually non-existent at all grade levels. Discussions at both stakeholder meetings expressed the need in this area. Supplemental Character Education Now and Best Foot Forward activities are being planned. Additional small group supports for students exhibiting additional needs are also being planned.

Project outcomes in the Safe and Healthy area will ultimately be measured by the decrease in the number of referrals and the increase in daily attendance.

Additional technology support will be provided to students in the area of digital citizenship and cyber safety. Students will be provided academic enrichment in the area that will enable them to earn certificates.

Project outcomes will be measured by the number of certificates earned during the 2018-19 school year.

2. List of goals for the project

Goal 1 – Increase the district Social Studies Achievement percentage by at least one percent on the Spring 2019 state assessments.

Goal 2 – Increase the district Science Achievement percentage by at least one percent on the Spring 2019 state assessments.

Goal 3 – Decrease the district referral rate by at least one percent.

Goal 4 – Decrease the percent of chronically absent students by at least one percent.

TAYLOR County School DISTRICT
 Title II: Student Support and Academic Enrichment Grants
 Project Number: 620-24194-91001
 TAPS NUMBER: 194120
 Project Performance Accountability Form

Definitions

- **Scope of Work**- The major tasks that the grantee is required to perform
- **Tasks**- The specific activities performed to complete the Scope of Work
- **Deliverables**- The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence**- The tangible proof
- **Due Date**- Date for completion of tasks

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)
Professional and Technical Support Services	Student presentations and assemblies by content area experts	Purchase requests, products related to presentations such as flyers and other publicity	June 30, 2019
Travel costs associated with Student Field Trips	Content area student field trips to museums and other venues associated with science, history, and/or music instruction	Purchase requests and lesson plans	June 30, 2019
Consumable Supplies	Supplies and materials related to and necessary for high quality science, history, and/or social-emotional instruction	Purchase requests and lesson plans	June 30, 2019
Technology Supplies	Flash drives and ink cartridges necessary for student work products, Digital citizenship program	Purchase requests, lesson plans, and work products	June 30, 2019
Dues and Fees	Student registration fees for science and social studies content area initiatives, clubs, and leagues	Purchase requests, registration paperwork and acceptance, and student participation logs	June 30, 2019

Note: Add additional lines if necessary

DOE 900D March 2017